

DIVISION OF STUDENT AFFAIRS LEARNING DOMAINS, DIMENSIONS AND STUDENT LEARNING OUTCOMES:

1. Core Communication Skills

[Definition:] The ability of students to communicate effectively through verbal, written and electronic methods. Use information, process resources and technology to express and interpret that communication.

Students who engage in Student Affairs programs, activities, and services will:

Communicating Effectively

- a. express ideas and facts to others effectively in a variety of formats, particularly written, oral, and visual
- b. listen attentively and communicate respectfully with individuals in a range of settings

Technical Competence

- c. use technology and resources ethically and efficiently to communicate, solve problems, and complete tasks

2. Critical Thinking

[Definition:] The ability of students to engage in reflective, critical thinking that informs and refines behaviors when applying concepts from in and out of the classroom experiences in their intellectual, professional, personal, and community interactions.

Students who engage in Student Affairs programs, activities, and services will:

Effective Reasoning

- a. use complex information from a variety of sources including active participation, personal experiences, and observation to draw logical conclusions and form a decision, opinion, or solution

Reflective Thinking

- b. identify and adjust behaviors by applying previously understood information, concepts, and experiences to a new situation or setting

Demonstrating Professionalism

- c. identify and cultivate skills, education, and interests that advance professional aspirations

3. Understanding Society and Culture

[Definition:] The ability of students to identify and understand the bias and beliefs of themselves, their community, and others, through interaction, self-discovery, and through active participation in cultural traditions.

Students who engage in Student Affairs programs, activities, and services will:

Understanding and Appreciation of Cultural and Human Differences

- a. demonstrate open-mindedness, acceptance, fairness, and respect through participation within diverse groups
- b. apply awareness, understanding, and appreciation of cultural and human differences to personal and professional situations
- c. recognize and identify the characteristics, values, customs and beliefs of various cultures and communities

4. Intrapersonal Development, Ethics, and Values

[Definition:] The ability of students to be aware of their emotions, behaviors, ethics, values, and motivations, to analyze their strengths and weaknesses, and to take responsibility for their decisions and actions, and how to tend to their own wellness.

Students who engage in Student Affairs programs, activities, and services will:

Realistic Self-Appraisal, Self-Understanding and Self- Respect

- a. articulate and take action based on the analysis of one's values, beliefs, strengths, and challenges
- b. hold oneself accountable for effective balance of personal, educational, work, and social obligations

Pursing Goals

- c. strategically develop and pursue short and long term personal, educational, and professional goals

Commitment to Ethics and Identity

- d. accept responsibility for how one's personal actions affect other people and communities
- e. manage adversity and life challenges in a flexible and ethical manner that promote individual growth and development

Maintaining Health and Wellness

- f. choose and exhibit behaviors that reduce risks and promote one's physical and emotional health
- g. exhibit caring attitudes and form authentic and mutually rewarding human relationships

5. Interpersonal Development

[Definition:] The ability of students to navigate social and organizational systems such that they acknowledge and respect the values of others in their interactions while creating conditions of mutual benefit.

Students who engage in Student Affairs programs, activities, and services will:

Meaningful Relationships

a. recognize elements of interpersonal difference in order to cultivate healthy, meaningful relationships with others

Collaboration

b. develop an ability to work collaboratively and respectfully with others, including those with different or conflicting perspectives

c. constructively resolve interpersonal conflicts

Effective Leadership

d. demonstrate leadership through role modeling, influence, and service

6. Civic Engagement and Community Development

[Definition:] The ability of students to experience the value of community and demonstrate a commitment to social justice, collaborating for the greater good of the community.

Students who engage in Student Affairs programs, activities, and services will:

Sense of Civic Responsibility

a. practice good citizenship by actively engaging in civic, political, and community activities

Social Responsibility

b. challenge oppressive systems and behaviors and will work to create change and foster inclusive communities

Global Awareness

c. advocate for important social, economic, and environmental issues that relate to personal, community, and global values

Community Involvement

d. Practice good citizenship by holding active membership, ownership, and commitment to community groups, programs, Bloomsburg University, etc.