

# STUDENT AFFAIRS MAPPING

**MISSION: facilitate a university experience integral to student success. As educators, Student Affairs professionals intentionally develop an environment contributing to a student’s learning and leadership, as well as personal and professional development.**

Bloomsburg Strategic Goals (Aligned with S.A. 2015-2016 Objectives and Focused Initiatives)	Division Domains	Student Learning Outcomes	Division Programs	GE Edu
<p style="background-color: #00b0c0; color: white; padding: 5px;"><b>Strategic Issue 1: Enhancing Academic Excellence</b></p> <p><b>Division Goal:</b></p> <p>1a. Strengthen collaborative efforts with Academic Affairs through high impact practices and co-curricular learning experiences.</p> <p>1b. Intentionally support undeclared and underrepresented students through partnerships with Academic/Student Affairs areas such as College Success, Tutorial Services, Academic Advising/Coaching, and the Writing Center.</p> <p>1c. Continue Student Affairs initial success with integrative efforts through the further development of learning outcomes, assessment, general education opportunities, and learning communities.</p>	<p><b>Core Communications</b></p>	<p><b>Communicating Effectively</b></p> <p>a. express ideas and facts to others effectively in a variety of formats, particularly written, oral, and visual</p> <p>b. listen attentively and communicate respectfully with individuals in a range of settings</p> <p><b>Technical Competence</b></p> <p>c. use technology and resources ethically and efficiently to communicate, solve problems, and complete tasks</p>	<p>AOD Information Tables and Outreach            BACCHUS Training            BOLT Course            BSCC Meetings            BUCC Access Control Programming            Community Assistant Training            Community Government Association Executive Board Training            Compass Individualized Advising            Committee on Student Organizations            Improved Communication with Digital Signage            Dean of Students Educational sanctions – alcohol webquest, civility workshop, resume building, community service            GoodWork-Residence Hall Programs-Excellence            GoodWork-Residence Hall Programs-Social            Health Center Infectious Disease Communication            Health Center-Wellness Support            Homecoming Committee Development Meetings            HuskySync Implementation—Greek Life            HuskySync Training—Greek Life            Living/Learning Communities Mentor Training            Living/Learning Communities Quest Day            Moderating Social Media Accounts—Greek Life            Orientation Workshop Leaders Training            Parents and Family Weekend Committee Development Meetings            Parents and Family Weekend Registration            Peer Discussion Group - DAWN            Peer Educator Training - DAWN            Poster Campaign/Activities - DAWN            Program Board Fall Workshop            Project Development            Quest Training            Student Athlete Advisory Committee            Student Leadership positions-            Student Organization Training- Organization Exec Board Officers, CAs, OWLS,            Husky Ambassadors, Student Union Student Supervisors, CGA Senators, &amp; Committee Officers            Varsity Athletic Credit            Women’s Resource Center – Hookup Culture Workshop            LGBTQA Resource Center – Peer Education Panels            LLC Mentor/Mentee Intentional Conversations            LLC Mentor Led Programs            Council of Clubs monthly training sessions—PLP            Government Boards—KUB            Student Building Supervisors—KUB            Rec Center Governing Board—KUB            Committee on Student Organizations—KUB</p>	<p><b>Goal 1- Communication</b></p>

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<b>Strategic Issue 2: Achieving excellence while ensuring fiscal sustainability</b>	<b>Critical Thinking</b>	<p><b>Effective Reasoning</b>                      a. use complex information from a variety of sources including active participation, personal experiences, and observation to draw logical conclusions and form a decision, opinion, or solution</p> <p><b>Reflective Thinking</b>                      b. identify and adjust behaviors by applying previously understood information, concepts, and experiences to a new situation or setting</p> <p><b>Demonstrating Professionalism</b>                      c. identify and cultivate skills, education, and interests that advance professional aspirations</p>	AOD Information Tables & Outreach BACCHUS Training BSCC Concert Bystander Training Community Assistant Position – Incident Management Community Assistant Position – My Conduct/COCO Community Government Association Executive Board Training Dean of Students Choices Workshops – educational sanction Choices & Decision Making Center for Leadership and Engagement Group Process Center for Leadership and Engagement Level 2 Compass Living/Learning Community Contract understanding Develop social awareness Experience Hall GA Position-Em. Proc. SOPs GoodWork-Residence Hall Program – Ethical Health Center – STD Testing – reflective thinking Dean of Students Judicial Meetings – developmental conversations with students Living/Learning Communities Mentor Training Orientation Workshop Leader training Peer Discussion Group- DAWN Dean of Students Personal Development Workshops – sanction/educational program “Growing Pains” Presidential Leadership Program Mentor Training Presidential Leadership Program Overall Program Poster Campaign/Activities Program Board Executive Board Meetings Program Development/Planning Program Model Project Development Quest staff training Student Athlete Advisory Committee Student Recreation Center Staff training Understanding Budgets Varsity Athletic Credit Writing Consultant Training Green Campus Initiative Environmental Documentary Film Series LLC Mentor/Mentee Intentional Conversations LLC Trips with Quest Camper Program Government Boards—KUB Student Building Supervisors—KUB Rec Center Governing Board—KUB Committee on Student Organizations—KUB	<b>Goal 2-Information Literacy</b>
<p><b>Division Goal:</b></p> <p>2a. For efficiency, relevance and potential improvement opportunities, regularly evaluate and/or assess</p> <p>2a-i. program offerings</p> <p>2a-ii. staffing resources</p> <p>2a-iii. services</p> <p>2a-iv. best practices where applicable</p> <p>2b. Identify and create opportunities for new and reallocated funding sources both inside and outside the university</p> <p style="padding-left: 20px;">2b-i. Secure sponsorships seeking inter-divisional collaboration to obtain operational and fiscal efficiency.</p> <p style="padding-left: 20px;">2b-ii. Actively engage in fundraising, grant writing and other opportunities</p> <p>2c. Solidify and create programmatic efficiency through assessment, offerings, opportunities, and funding, adhering to all aspects of Title IX.</p> <p>2d. Communicate Student Affairs programmatic impact to our constituents</p>				

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<b>Strategic Issue 3: Designing an enrollment vision in terms of demand, program mix and capacity</b>	<p style="text-align: center; color: green;"><b>Intrapersonal Development, Ethics, and Values</b></p>	<p><b>Realistic Self-Appraisal, Self-Understanding and Self- Respect</b></p> <p>a. articulate and take action based on the analysis of one’s values, beliefs, strengths, and challenges</p> <p>b. hold oneself accountable for effective balance of personal, educational, work, and social obligations</p> <p><b>Pursing Goals</b></p> <p>c. strategically develop and pursue short and long term personal, educational, and professional goals</p> <p><b>Commitment to Ethics and Identity</b></p> <p>d. accept responsibility for how one’s personal actions affect other people and communities</p> <p>e. manage adversity and life challenges in a flexible and ethical manner that promote individual growth and development</p> <p><b>Maintaining Health and Wellness</b></p> <p>f. choose and exhibit behaviors that reduce risks and promote one’s physical and emotional health</p> <p>g. exhibit caring attitudes and form authentic and mutually rewarding human relationships</p>	<p>AOD Information tables and outreach            Dean of Students Office B The Best U Campaign – civility/good citizenship            BACCHUS Training            Dean of Students Bystander Training – Title IX            Community Assistant Training – Residence Hall Policies            Community Assistant Training –Expectations &amp; Contract            Camps conference program management/planning/execution            Dean of Students Choices and Decision – sanction educational            Title IX and Mandatory Reporting Training            CPR Training            Dean of Students Educational Sanctions            GoodWork - residence hall programs            GoodWork – resident hall programs – excellence            Harm reduction programs – DAWN            Health Center – TB Skin Test – maintaining health/wellness screening            Women’s Resource Center Hookup Workshop            Initial personal preference questionnaire (housing)            Level 2 CLE certification            Peer Discussion Group – DAWN            Presidential Leadership Program            Poster campaign/activities - DAWN            Student Athlete Advisory Committee            Self care training during orientation            STD Testing – maintaining health/wellness/realistic self appraisal, etc.            Varsity Athletic Credit            Writing Consultant Training            B the Best U -- DOS            Interpersonal Development</p>	<p style="text-align: center;">Goal 4 - Cultures &amp; Diversity</p> <hr/> <p style="text-align: center;">Goal 9- Healthy Living</p>
<p><b>Division Goal:</b></p> <p>3a. Create a campus environment that supports enrollment management, retention and persistence.</p> <p>3b.Ensure Student Affairs programs and services adjust to changing needs and expectations.</p> <p>3c. Identify efforts and collaborations with university departments that address and target retention of first year and upperclass students especially from sophomore and junior status.</p>		<p style="text-align: center; color: green;"><b>Interpersonal Development</b></p>	<p><b>Meaningful Relationships</b></p> <p>a. recognize elements of interpersonal difference in order to cultivate healthy, meaningful relationships with others</p> <p><b>Collaboration</b></p> <p>b. develop an ability to work collaboratively and respectfully with others, including those with different or conflicting perspectives</p> <p>c. constructively resolve interpersonal conflicts</p> <p><b>Effective Leadership</b></p> <p>d. demonstrate leadership through role modelling, influence, and service</p>	<p>AOD Information Tables and Outreach            BACCHUS Training            BSCC Meetings            Dean of Students Bystander training – Title IX            Camps/Conferences – planning/execution            FS Committee            GoodWork – residence hall programs – ethical            GoodWork – residence hall programs – social            Homecoming Committee Chairperson responsibilities            Women’s Resource Center Program - Hookup Culture            Living/Learning Communities Quest Team Building Day            Mentor Training (LLCs)            Dean of Students PASS mentoring program            Peer Discussion Group -DAWN            Peer Educator training - DAWN            Presidential Leadership training            Poster campaign/activities - DAWN            Program Board Executive Board responsibilities            Residence Hall programming – model            Quest Activities/Programming            Writing Consultant Training            Dean of Students Community Service            Government Boards—KUB            Student Building Supervisors—KUB            Rec Center Governing Board—KUB            Committee on Student Organizations—KUB</p>

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<p><b>Strategic Issue 4: Fostering and developing a strong sense of community</b></p> <p><b>Division Goal:</b></p> <p>4a. Model and state expectations for social and civic responsibility, on and off campus</p> <p>4b. Articulate Student Affairs’ contributions to our institutional identity and commitment to community engagement</p>	<p><b>Understanding Society and Culture</b></p>	<p><b>Understanding and Appreciation of Cultural and Human Differences</b></p> <p>a. demonstrate open-mindedness, acceptance, fairness, and respect through participation within diverse groups</p> <p>b. apply awareness, understanding, and appreciation of cultural and human differences to personal and professional situations</p> <p>c. recognize and identify the characteristics, values, customs and beliefs of various cultures and communities</p>	<p>AOD Information Tables and Outreach BACCHUS Training BSCL Meetings Community Assistant Training – Community Building Community Assistant Training – Diversity and Inclusion Community Assistant Training – Our Students Community Government Association Executive Board Training</p> <p>DC Living/Learning Community Trip Engagement – civil political (voter registration) Engagement Activities on campus/region</p> <ul style="list-style-type: none"> <li>- Alex’s Lemonade Stand Project</li> <li>- Community Health and School Kit Project</li> <li>- Annual Shelter Volunteer trips</li> <li>- Colleges Against Cancer</li> <li>- Empty Bowls</li> <li>- Peanut Butter Drive</li> <li>- Camp Victory Volunteer trips</li> <li>- Trick or Treat for Unicef</li> </ul> <p>GoodWork-Residence Hall Programs – Engagement Governance in campus organizations Housing Process (New student)</p>	<p><b>Goal 7 - Arts and Humanities</b></p>
	<p><b>Civic Engagement and Community Development</b></p>	<p><b>Sense of Civic Responsibility</b></p> <p>a. practice good citizenship by actively engaging in civic, political, and community activities</p> <p><b>Social Responsibility</b></p> <p>b. challenge oppressive systems and behaviors and will work to create change and foster inclusive communities</p> <p><b>Global Awareness</b></p> <p>c. advocate for important social, economic, and environmental issues that relate to personal, community, and global values</p> <p><b>Community Involvement</b></p> <p>d. Practice good citizenship by holding active membership, ownership, and commitment to community groups, programs, Bloomsburg University, etc.</p>	<p>AOD Information Tables and Outreach BACCHUS Training Community Government Association Big Event Constitution Day Programming Campus Blood Drives Bystander Training Community Assistant Program Model – service to others College of Business Living/Learning Community– UNICEF Program Greek Community Service events Earth Day Dean of Students Educational Sanctions – community service, civility workshop Good Work – Residence Hall Programs – engagement GoodWork – Residence Hall Programs – ethical Green Campus Initiative Hunger Projects</p> <ul style="list-style-type: none"> <li>- Empty Bowls</li> <li>- Peanut Butter Drive</li> <li>- End of Year Food Drive</li> <li>- Food Recovery Project at Scranton Commons benefitting Women’s Center</li> <li>- Food Insecurity Program</li> </ul> <p>Husky Youth day Hydrowater – hydrowatch water monitoring project in Fishing Creek Kids Fun Carnival Living/Learning Communities partnership in Big Event Make a Wish Dodgeball Tournament PLP</p>	<p><b>Goal 10 - Citizenship</b></p>